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TRIVANDRUM

Fifth Semester B.A. Degree Examination, February 2021

Career Related First Degree Programme Under CBCSS

Group 2(a) — English and Communicative English

Vocational Course – VI

CG 1571 — ENGLISH LANGUAGE TEACHING

(2013, 2015–2017 Admission)

Time : 3 Hours Max. Marks : 80

I. Answer **all** questions in a word or sentence each.

1. What is meant by first language?
2. What is phonics?
3. Who introduced the L1/L2 distinction?
4. Who is the author of *A Practical Course in English for Germans*?
5. Who proposed the first "structural syllabus"?
6. Who opened a language school in Boston in the late 1860s?
7. Which method is also known as the Michigan Method'?
8. Who suggested that, 'almost all the vocabulary and structures taught in the first four or five years of learning English and even later can be placed in situations in which meaning is quite clear'?
9. Expand TPR.
10. Which theory was proposed by Caleb Gunegno?

(10 × 1 = 10 Marks)

II. Answer **any eight** of the following in about **50** words each.

11. What is the difference between notional - functional syllabus and the communicative approach?
12. Explain 'design'.
13. What are the goals of teachers who use Grammar - Translation method?
14. What is meant by universal grammar?
15. Define LAD.
16. Define language teaching.
17. What is meant by skill learning?
18. What are Bruner's three modes of representation?
19. What is meant by fossilisation?
20. What are the advantages of scaffolding in language learning?
21. What are the techniques used in communicative approach?
22. Explain what are diagnostic tests?

(8 × 2 = 16 Marks)

III. Answer **any six** of the following in about **100** words each.

23. What are the techniques used in S-O-S approach?
24. Write a short note on Noam Chomsky.
25. What are the important cognitive factors that a learner should possess?
26. Explain the behaviourist approach to language learning.
27. Explain the micro-teaching cycle.
28. Explain the basic principles of suggestopedia.
29. What is input hypothesis?
30. Explain Vygotsky's theory of language.
31. Explain the theory of constructivism in language teaching and learning.

(6 × 4 = 24 Marks)

K – 3403

IV. Answer **any two** of the following in about **300** words each.

32. Prepare a two-column lesson plan to teach, "past continuous tense".

33. Prepare a two column lesson plan to teach the following poem :

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

The waves beside them danced; but they
Out-did the sparkling waves in glee:
A poet could not but be gay,
In such a jocund company:
I gazed-and gazed-but little thought
What wealth the show to me had brought:

For oft, when on my couch I lie

In vacant or in pensive mood,

They flash upon that inward eye

Which is the bliss of solitude:

And then my heart with pleasure fills,

And dances with the daffodils.

34. Prepare a two column lesson plan to teach the following passage :

For years the hospitable Blackwell's had been his winter quarters. Just as his more fortunate fellow New Yorkers had bought their tickets to Palm Beach and the Riviera each winter, so Soapy had made his humble arrangements for his annual hegira to the Island. And now the time was come. On the previous night three Sabbath newspapers, distributed beneath his coat, about his ankles and over his lap had failed to repulse the cold as he slept on his bench near the spurting fountain in the ancient square. So the Island loomed big and timely in Soapy's mind. He scorned the provisions made in the name of charity for the city's dependents. In Soapy's opinion the Law was more benign than Philanthropy. There was an endless round of institutions, municipal and eleemosynary, on which he might set out and receive lodging and food accordant with the simple life. But to one of Soapy's proud spirit the gifts of charity are encumbered. If not in coin you must pay in humiliation of spirit for every benefit received at the hands of philanthropy. As Caesar had his Brutus, every bed of charity must have its toll of a bath, ever loaf of bread its compensation of a private and personal inquisition. Wherefore it is better to be a guest of the law, which though conducted by rules, does not meddle unduly with a gentleman's private affairs.

35. Write an essay on the testing and evaluation methods in language teaching and learning.

(2 × 15 = 30 Marks)
